

# 3 Levels of Questions

Student name \_\_\_\_\_ Title of Article \_\_\_\_\_

**Read the article and develop questions for each category. What you want to know more about from reading the article?**

<b>Questions directly from the text</b>	<b>Questions implied in the text</b>	<b>Questions to take your research deeper</b>

**I want to find out more about....**

Developed from Koechlin and Zwaan, "What's Your Question Line?"  
*Q Tasks: How to Empower Students to ask Questions and Care About Answers.* Pembroke

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