

Self-Assessment Rubric for Research Process and Project

Name _____ Total Score _____

	3	2	1
Questioning	Constructed a thoughtful and creative question that required challenging research.	Constructed a focused question that involved challenging research.	Used a question requiring little creative thought and minimal research.
Finding and Evaluating Information	Gathered a great deal of information with clear criteria in mind. Used authoritative sources in a variety of formats.	Gathered sufficient information with criteria in mind. Found authoritative sources in at least two formats.	Minimal information gathered. Connection to question is weak. Little attention to the authority of the sources.
Putting Together Your Research	Shows insight in drawing conclusions from information gathered. Information is well organized to support the conclusion.	Draws conclusions from the information. Information is organized. Shows skill in approaching the problem	Draws no conclusions and/or demonstrates little purpose for gathering data. Lacks organization.
Presenting Your Project	Communicates ideas persuasively to a specific audience. Demonstrates precise and effective use of the medium, artistically and technically.	Communicates ideas to a specific audience. Demonstrates effective use of the medium.	Communicates minimal information. Format has technical errors.
Presenting Your Sources	Correctly provides source acknowledgement using a standard citation style such as MLA or APA. Includes a list of sources consulted in standard style format.	Provides source acknowledgement using a standard citation style such as MLA or APA with some errors. Includes a list of sources consulted.	Provides minimal source acknowledgement. Some information does not contain a citation. Includes an incomplete list of sources consulted. Format has technical errors.
Self-Evaluation	Communicates thoughtful reflection on the research process or produce. Includes areas for improvement and/or future study.	Reflects on research process and product and identifies areas for improvement.	Minimal reflection on research process or product. No area for improvement identified.
Work Habits	Made deadlines and excelled in utilizing online tools and assembling the portfolio. Required information in portfolio.	Made most deadlines, utilized most of the online tools and assembled most of documentation	Misses project deadlines for work and has no e-portfolio of research and work.

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Adapted in part from work by Joyce Valenza.