

## EdReports

4 Contact Hours



### Optional Training Activities

- Optional training activities are estimated to add 225 minutes to the original training time and include the minutes indicated for the original activity.

## Learning Objectives

Participants in the EdReports class will achieve ten objectives:

- Identify the mission and vision of EdReports.
- Understand the impact quality learning materials have on student achievement.
- Identify the steps in the EdReports review process which support schools and districts in quality materials selection.
- Interpret the gateways, criteria, and indicators in the EdReports' review tools as they apply to the review process.
- Search for and summarize the results of instructional materials' reviews available from EdReports.
- Discover Ohio's plan to ensure all students have access to high-quality instructional materials.
- Explore EdReports' adoption steps and learn how to implement them to support the materials selection process.
- Apply enhanced reports including technology information to the material selection process.
- Compare and contrast instructional materials based on the EdReports reviews.
- Reflect on learning by sharing information with others.

**In this class, you will work through several lessons to learn how to navigate the EdReports site and implement the reports into the material adoption process. Below is a description of each lesson and an estimate of the amount of time it may take to complete each one.**

## Getting Started

### Pre-test

- **Lesson Content**

Take a quiz to find out what you know or need to know about EdReports. (5 minutes)

### Welcome to the EdReports Class

- **Lesson Content**

Review the course objectives and the course overview. (5 minutes)

#### Optional Training Activities

- To begin, review the objectives found in Getting Started: Your Assignment Lesson. (5 minutes)
- Ask participants to share why they are taking the training and encourage discussion. (15 minutes)

## Using EdReports

### Why Quality Materials Matter

- **Lesson Content**

Learn more about the mission and vision of EdReports and the research on the importance of using high-quality instructional materials. Watch a short video and answer discussion questions. (20 minutes)

#### Optional Training Activities

- Watch the introduction video. Do a [Chalkboard Splash](#) to collect participants initial thoughts and understanding of EdReports and their mission and vision. (15 minutes)
- Present the research shared in the lesson and on the EdReports' site. Ask participants to share ways their school or district is reflective of at least one of the findings from the studies. (15 minutes)
- Divide the participants into two groups and assign each a different article on educator voice. Ask them to read the articles and be ready to share the key takeaways with the other group when finished. (25 minutes)
- Discussion questions – Use a method from [this blog](#) to facilitate discussion. (10 minutes)
- Ask all participants to read the article linked in question 4 of the discussion questions. Create a list of key approaches to empower educators in the adoption process. (20 minutes)

### Understanding the Review Process

- **Lesson Content**

Learn about the educator-led process used to review materials. Watch a short video and answer discussion questions. (20 minutes)

#### Optional Training Activities

- Read the requirements for EdReports' reviewers and watch the video. (Time included in lesson)
- Discussion questions – Use a method from [this blog](#) to facilitate discussion. (10 minutes)

### Understanding the Review Tools

- **Lesson Content**

Unpack the review tools used for reports. Learn more about Gateways, criteria, and indicators. (25 minutes)

#### Optional Training Activities

- Present the information included in the lesson on the rubrics and evidence guides and provide time for participants to explore the site. (20 minutes)
- Extend the Learning – Ask participants to work with school or building colleagues or others in their content areas to complete the activity. (40 minutes)

### Reading the Reports

- **Lesson Content**

Find relevant reports and learn more about what information is included. (20 minutes)

#### Optional Training Activities

- Present the information included in the lesson on reading the reports and provide time for participants to explore the site. (20 minutes)
- Extend the Learning – Ask participants to work with school or building colleagues or others in their content areas to complete the activity. (40 minutes)

### What Have You Learned So Far?

- **Lesson Content**

Take a short quiz to check what you know. (5 minutes)

## Applying EdReports to Materials Selection Process

### Ohio Materials Matter

#### Lesson Content

Learn more about resources to support Ohio's schools and districts when choosing a new curriculum. (15 minutes)

#### Optional Training Activities

- Explore the Ohio Materials Matter resources and discuss how they can support the curriculum adoption process. (30 minutes)

### Using EdReports Adoption Steps

#### • Lesson Content

Consider the steps laid by EdReports for material adoption. Continue to work as a team to use action checklist items and resources to choose materials for your district or school. (30 minutes)

#### Optional Training Activities

- Model for participants how to navigate EdReports' online outline of steps, using the toggles to open and close content. (Time included in lesson)
- Provide the EdReports Adoption Steps Worksheet from the Exercise Files tab of the class to each participant. Allow time for participants to work with school or district work groups on the first step of the adoption process, integrating the Related Resources into discussions. (30 minutes)

### Reports with Technology as a Consideration for Material Selection

#### • Lesson Content

Find reports with criteria for technology included. Learn more about what to consider when looking for materials with technology components to support remote and hybrid learning. Continue work with district or school teams to explore the best materials for students. (30 minutes)

#### Optional Training Activities

- Model how to find the Enhanced Reports in EdReports. Allow participants to browse the site to preview the template and completed examples. (20 minutes)
- Provide time for work groups to discuss the next steps in Extend the Learning. (30 minutes)

## Using the Compare Materials Feature

- **Lesson Content**

Use tips to navigate reports using the compare tool in EdReports. Complete the steps and finalize your school or district's choice for materials. (45 minutes)

### Optional Training Activities

- In work groups, ask participants to read and discuss the article 3 Tips for Instructional Materials Adoption Committees. Model briefly how to use the compare reports tool and provide time for groups to explore. (15 minutes)
- Provide time for workgroups to schedule time to work through the remaining steps of material adoption, including a goal date for the final decision. Create a shared contact list for groups so the discussion can continue once the formal class is over. (20 minutes)

## Checking Your Learning

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### Self-Assessments

- **Lesson Content**

Answer questions to reflect on what you learned. (15 minutes)

### Optional Training Activity

- Discussion questions – Use a method from [this blog](#) to facilitate discussion. (15 minutes)

## Contact Hour Quiz and Certificate

- **Lesson Content**

Take a quiz to earn a contact hour certificate for 4 hours. (5 minutes)